

ISTITUTO D'ISTRUZIONE SUPERIORE "P. ALDI"  
ad indirizzo classico, scientifico  
GROSSETO

Sezione Liceo Scientifico

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*Lingua e civiltà inglese*  
a.s. 2017-18

**PROGRAMMA - CLASSE 1 E**

Docente: **Silvia Guerrini**

Libri di testo:

*Focus Ahead. Build Up to Pre-Intermediate*, Ed. Pearson Longman  
*Focus Ahead. Pre-Intermediate, Students' Book + Workbook*, Ed. Pearson Longman  
*Focus Ahead. Preliminary Certification Booklet*, Ed. Pearson Longman  
*Grammar and Vocabulary for the Real World*, Ed. Oxford University Press  
*Preliminary for Schools Trainer*, Ed. Cambridge University Press

**PET PRACTICE** (testo *Focus Ahead. Preliminary Certification Booklet*)

- **writing 2** (breve messaggio scritto – 35-45 parole - in forma di cartolina, e-mail, nota) e **writing 3** (lettera personale)
- **listening 1** (scelta multipla con immagini - brevi monologhi o dialoghi) e **3** (inserimento di parole mancanti – spiegazione di attività o eventi)
- **speaking 1** (informazioni personali su circostanze presenti, esperienze passate e progetti futuri), **2** (commento di immagini in coppia e uso della lingua per scopi comunicativi) e **3** (descrizione di una foto)
- **reading 1** (scelta multipla con decodificazione di testi brevi - segnali, avvisi, etichette, email), **2** (matching - abbinamento di persone a situazioni) e **3** (Vero/Falso su un testo basato su fatti)

**PRONUNCIATION**

Alfabeto fonetico (da fotocopia).

**MODULI**

**REVISION** (testo *Focus Ahead. Build Up to Pre-Intermediate*)

**Units 1-10**

Dal testo *Focus Ahead. Pre-Intermediate* sono state svolte le Units 1-4:

**UNIT 1: PERSONALITY**

**Vocabulary:** personality adjectives, adjective antonyms, negative prefixes, adj. + prepositions, clothes

**Listening and reading:** teenage dreams and ambitions, teenage stereotype

**Focus on preliminary:** a personal letter

**Grammar:** present tenses, question forms, subject and object questions, wh-questions with a preposition, verbs+ ing form or verbs+ infinitive

**Listening:** voluntary work

**Watching and speaking:** showing interest

**Writing:** a personal e mail / letter

## **UNIT 2: INVENTION**

**Vocabulary:** technology and science, computers, compound nouns, collocations, phrasal verbs, linkers

**Listening and reading:** digital first, space travel

**Focus on preliminary:** a story

**Grammar:** past continuous and past simple, used to

**Listening:** becoming a scientist

**Watching and speaking:** telling a story

**Writing:** a story

## **UNIT 3: THE ARTS**

**Vocabulary:** the arts and media, types of books and writers, films, music, adjectives with positive or negative meaning

**Listening and reading:** how writers write

**Focus on preliminary:** a letter about a film

**Grammar:** present perfect with just, already, (not) yet and past simple, comparatives and superlatives, too and enough

**Listening:** a street artist

**Watching and speaking:** film descriptions and reviews

**Writing:** a film review, a letter about a film

## **UNIT 4: LIVING**

**Vocabulary:** houses and homes, describing houses, things inside and outside a house, places in the city and in the country; phrases with *make/do*, adjective order

**Grammar:** Present Perfect con *for/since*; Future Tenses – Present Continuous, *be going to*, *will*.

**Listening:** teenagers' rooms

**Reading:** places to visit

**Watching and speaking:** things to do in London, suggestions

**WORD STORE:** esercizi units 1-4

Grosseto, 7 giugno 2018

L'insegnante

Gli alunni