

ISTITUTO STATALE D'ISTRUZIONE SUPERIORE "P. ALDI" GROSSETO
P.za E. Benci 58100 Grosseto

PROGRAMMA SVOLTO
di LINGUA e CIVILTÀ INGLESE

CLASSE: 3[^]G Liceo Scientifico- Indirizzo Sportivo

DOCENTE: Maria Cristina Pollesel

a.s. 2017/18

Libri di testo:

- 1) S. McKinlay, B. Hastings, **New Success Pre-Intermediate** (Students' Book + Workbook), ed. Pearson Longman
- 2) Jon Hird, **Grammar and Vocabulary for the Real World**, ed. Oxford University Press
- 3) G. Brook-Hart, **Complete First Second Edition** (Student's Book + Workbook), ed. Cambridge Univ. Press
- 4) S. Elliott, L. Gallivan, **Preliminary for Schools Trainer**, ed. Cambridge University Press
- 5) M. Spiazzi, M. Tavella, M. Layton **Compact Performer Culture and Literature**, ed. Zanichelli

Modulo 1: REVISION and CONSOLIDATION

Obiettivi: Ripasso e completamento dei contenuti fondamentali del Biennio, mirati al raggiungimento del livello **B1** (Common European Framework).

- Sul testo **New Success Pre-Intermediate** (Students' Book) si sono affrontati i seguenti contenuti:

Unit 11: "It's criminal"

Grammar: past perfect; reported speech; say/tell

Vocabulary and linguistic functions: talking about past events; reporting what was said in a speech; talking about crime; expressing feelings; crime, criminals and the law

Unit 12: "Fit and well"

Grammar: modal verbs; second conditional

Vocabulary and linguistic functions: talking about unreal situations in the present and things that are unlikely to happen in the future; talking about sports, accidents and common ailments; asking for and giving advice; making excuses; health and sport

- Sul testo **New Success Pre-Intermediate** (Workbook) si sono svolti esercizi e si sono studiati i seguenti contenuti:

First conditional, p. 56; Second Conditional, p. 91; Past perfect, p. 83; Direct and reported speech, p. 84; Modal verbs, p. 89; il verbo *Break*, p. 88; il verbo frasale *Stay*, p. 94; le Word lists relative a crime, health, sport, fitness.

- Sul testo **Grammar and Vocabulary for the Real World**, per approfondire e comprendere meglio le strutture morfosintattiche spiegate in classe si sono affrontate le seguenti unità:

Units 22-24 + es. sommativi pp. 74-75; Units 70-71; Unit 77; es. 7 e 8 pp. 388-389.

- Sul testo **Preliminary for Schools Trainer** si sono studiate le strategie per affrontare l'esame del Pet e gli alunni si sono esercitati nelle prove relative alle quattro abilità. In particolare, si sono svolte le seguenti attività:

pp. 18-19; pp. 25-29; pp. 31-33; pp. 52-68; p. 70; pp. 72-77; pp. 94-103; p. 105; pp. 112-121; p.123; pp. 130-133; pp. 136-141; pp. 148-157; p. 159; Pet Speaking parts 2 (Test 1- C1; Test 2-C2; Test 3-C3; Test 5- C5; Test 6-C6).

Modulo 2: EXTENSION

Obiettivi: Potenziamento lessicale e grammaticale per l'avvicinamento al livello **B2** (Common European Framework).

- Sul testo **Complete First Second Edition** (Student's Book + Workbook) si sono affrontati i seguenti contenuti:

Unit 1: "A family affair"

Grammar: present simple/continuous; present perfect simple/continuous

Vocabulary and linguistic functions: describing character, family relationships, activities, housework, one's own homeplace; expressing opinions; adjectives used to describe personality; phrasal verbs; *make/do; dis-, un-, im-, ir-, in-* used to make opposites; linkers for contrast (*though, although, even if, however, on the other hand, while, whereas*)

Abilities: Writing an essay

Unit 2: "Leisure and pleasure"

Grammar: adjectives; comparison of adjectives and adverbs

Vocabulary and linguistic functions: making comparisons; sports and hobbies; phrasal verbs and expressions; *-ed/-ing* adjectives; adjectives used to describe feelings and activities; linkers (*first of all, to start with, in addition, in addition to that, furthermore, besides, also, plus, what is more, and, but, because*); word formation: adjectives formed from nouns and verbs

Abilities: comparing photos of free time activities

Unit 3: "Happy holidays?"

Grammar: past simple/past continuous; past perfect simple; *used to; at, in, on* in time phrases

Vocabulary and linguistic functions: talking about travel; vocabulary about travelling, types of holiday, holiday locations and places to stay, holiday activities; *travel, trip, journey, voyage, way*; further adjectives formed by adding a suffix to nouns and verbs

Abilities: Writing a report.

- Nella sezione Language reference: Adjectives with *-ed/-ing* (p. 163); Linking words for contrast (p. 168); Present perfect simple and continuous (pp. 178-179)
- Nella sezione Writing reference: pp. 186-188 e p. 191 (Writing essays and reports)

Modulo 3: INTRODUZIONE ALLA LETTERATURA: i generi letterari.

- Sul testo **Compact Performer Culture and Literature** si è svolto il capitolo **The Making of the Nation**:
 - Meet the Celts; From the Romans to the Anglo-Saxons; The Norman Conquest and feudalism
 - Henry II: the first Plantagenet king; The Gothic cathedral; King John and the Magna Carta; Medieval outlaws; Robin Hood; The Medieval ballad
 - The birth of Parliament; The three orders of medieval society; The Black Death: a great human tragedy

- Geoffrey Chaucer's portrait of English society
- Lettura degli estratti da "The Canterbury Tales": "When in April"; "The Wife of Bath"; "The Knight"

● **Materiale extra**

Fotocopie elaborate dalla docente:

- per approfondimenti lessicali relativi a: chores, one's own homeplace, crime
- per approfondimenti sul genere letterario della poesia
- per approfondimenti e semplificazione degli argomenti di storia e letteratura presentati dal libro di testo "Compact Performer".

Nel corso dell'anno scolastico la classe ha svolto le prove parallele relative al Reading e al Writing Part 1 del PET e all'Essay FCE, previste per le classi terze.

Grosseto, 09/06/2018

L' insegnante

Gli alunni

Metodi e strumenti

Si sono svolti esercizi di varia tipologia (strutturati e aperti) relativi alle diverse parti dell'esame FCE.

- Cloze di vario tipo (Use of English, Reading)
- Multiple choice (Use of English, Reading)
- Matching (Reading)
- Word and sentence transformation (Use of English)
- Writing (Email, Essay, Report)
- Speaking (General conversation, Comparing photographs)